

## 小学英语五年级下册单元复习课作业（六）

班级：\_\_\_\_\_ 姓名：\_\_\_\_\_ 座号：\_\_\_\_\_ 等级：\_\_\_\_\_

### 听力部分

#### 一、听录音，选出你所听到的内容，每小题读两遍。

- |                     |              |               |
|---------------------|--------------|---------------|
| ( ) 1. A. bamboo    | B. book      | C. bank       |
| ( ) 2. A. classroom | B. crayons   | C. colours    |
| ( ) 3. A. excuse    | B. expensive | C. exhibition |
| ( ) 4. A. Chinese   | B. Canadian  | C. China      |
| ( ) 5. A. something | B. anything  | C. nothing    |

#### 二、听录音，用数字1-5给下列图片排序，每小题读两遍。



#### 三、听短对话，判断下列各题正T误F，每小题读两遍。

- |  |   |
|--|---|
| ( ) 1. Jane is reading in the study.           | ( ) 2. John can't play basketball in the gym. |
| ( ) 3. The painting is Amy's.                  | ( ) 4. The girls are dancing now.             |
| ( ) 5. Tom should talk quietly in the library. |   |

#### 四、听长对话，完成下列题目，每个对话读两遍。

(A) 听第一段对话，完成1、2小题。

- |   |
|---|
| ( ) 1. —What are the tigers doing? —They're _____ . A. climbing trees B. eating C. sleeping |
| ( ) 2. Can the pandas climb trees? A. No, they can't. B. Yes, they can. C. Yes, they are.   |

(B) 听第二段对话，完成3-5小题。

- |   |
|---|
| ( ) 3. Where is Binbin now? A. In the shop. B. In the park. C. At school.   |
| ( ) 4. What is John doing? A.  B.  C.  |
| ( ) 5. How many children are there? A. Three. B. Seven. C. Ten.   |

### 笔试部分

#### 五、词汇考查。

(A) 根据单词意思或划线部分发音，将下列单词正确归类，将其序号填写在横线上。

A. show	B. doing	C. Canadian	D. where	E. who
say	Chinese	having	whom	what
teach	Spanish	drinking	whose	when
1. _____	2. _____	3. _____	4. _____	5. _____

(B) 根据图片和首字母补全单词，注意书写规范。

It's 7:00 in the morning. Lily is doing morning 1. e\_\_\_\_\_  Her brother is

2. l\_\_\_\_\_ to music  Her sister is 3. r\_\_\_\_\_ a picture book with her father 

Her father teaches her the signs. The sign  means you should 4. t\_\_\_\_\_ turns, and the sign 

means you should keep to the 5. r\_\_\_\_\_.

#### 六、根据语境选择正确的选项，将其序号填在括号里。

- |   |
|---|
| ( ) 1. Oliver is from _____. So he is a Spanish. A. China B. Canada C. Spain  |
| ( ) 2. —_____. The baby is sleeping now. — OK, I will.<br>A. No eating! B. Be quiet, please! C. Keep your desk clean. |
| ( ) 3. —Chen Jie, the dog can't _____ on the sofa. —I'm sorry. Fido, come here.<br>A. play B. plays C. playing        |

( ) 4. Mike, Look at the sign .Don't \_\_\_\_\_.    
 A.run B.runs C.running

( ) 5.—It's 9: 30 p.m. Pedro is \_\_\_\_\_ with his family. —That's too late.   
 A.having breakfast B.having lunch C.having dinner

七、在上海旅游的 Tony 正在给奶奶视频聊天。选择恰当的选项，补全对话。（有一个多余选项）

Tony: Hello,Grandma! Can you see me?

Grandma: Yes,I can.1. \_\_\_\_\_

Tony: Look! I'm in Shanghai with my parents.

Grandma: Shanghai is so beautiful! 2. \_\_\_\_\_

Tony: Mum is taking pictures and 3. \_\_\_\_\_

Grandma: That's great!

Tony: What are you doing,Grandma?

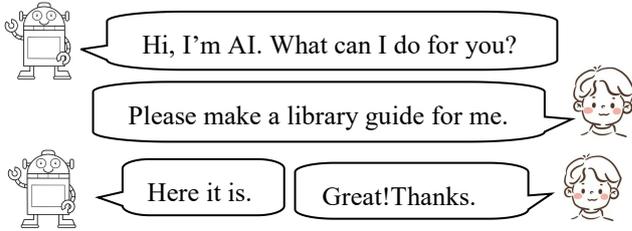
Grandma: 4. \_\_\_\_\_

Tony: 5. \_\_\_\_\_

Grandma:OK,my good boy.

- A. What are your father and mother doing?
  - B. Keep to the right, grandma.
  - C. Where are you, Tony?
  - D. I'm going for walk with your grandpa .
  - E. Yes, they are.
  - F. Dad is buying gifts.
- 

八、Tom正在和手机上的机器人对话，请认真阅读语篇并完成任务。



Hi, I'm AI. What can I do for you?

Please make a library guide for me.

Here it is.

Great!Thanks.

Welcome to the library!

**Opening time:** Sunday to Friday ,9:00 a.m.-5:00 p.m.

**Books:** **Section A:** maths books, Chinese books, English books  
**Section B:** storybooks, newspapers, magazines  
**Section C:** cartoon books, picture books

**Rules:** Talk quietly .4 \_\_\_\_\_ Keep your desk clean.5 \_\_\_\_\_  
 No smoking! 6 \_\_\_\_\_ No eating!7 \_\_\_\_\_

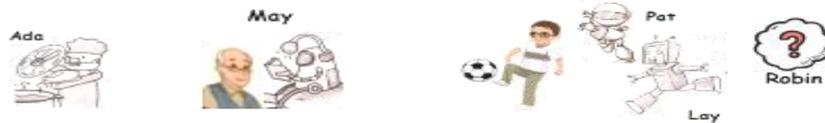
(A)部分：根据短文内容，判断正T误F。

- ( ) 1.You can go to the library on Saturday.
- ( ) 2.You can find the storybook *Snow White* in the Section B.
- ( ) 3.You can eat snacks in the library.

(B)部分：选择与规则相符的标志图片，将其序号填写在文中的横线上。

- A. 
- B. 
- C. 
- D. 

九、书面表达。斌斌的爷爷是科学家，他发明了不同功能的机器人。请你认真观察，写一写这些机器人的功能，或正在做什么？并发挥想象此刻 Robin 又在干什么？要求不少于 5 句话,条理清楚，意思连贯，语句正确，书写规范，正确使用标点及首字母大写。



The robots can do many things. Ada can cook. And he is cooking now. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The robots are helpful!